**BOARD PROFILE WORKSHEET: EXPERTISE/SKILLS/PERSONAL DATA**

Prospective

Board Members

| **NAMES OF CURRENT BOD** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19-34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 35-50 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 51-65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Over 65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Race/Ethnic/Disability |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| African American/Black |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Caucasian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic/Latino |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native American/Indian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Resources |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Money to give |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Access to money |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Access to other resources (foundations, corporate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Availability for active participation (solicitation visits, grant writing) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Community Connections |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Religious Organizations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Corporate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Political |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Philanthropy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Small Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Qualities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Leadership Skills |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Willingness to work |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Personal connection with organization’s mission |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Areas of Expertise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Administrative/Management |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Board Development |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Entrepreneurship |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Financial Management |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounting |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Banking and trusts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Investments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fundraising |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Government |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Law |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marketing, public relations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Human resources |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Strategic planning |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Representation of clients |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Program focus (education, health, public policy, social services) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of years on board |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |